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Outdoor Flag Ceremonies

Presentation of Colors—Flagpole

Narrator	Actions
Attention. Will the audience please rise. (Pause.)	The color guard waits in the rear for the audience to become quiet.
Color guard, advance.	The U.S. flag guards and bearer walk in and take their positions near the flagpole, facing the audience.
Color guard, prepare to raise the colors.	The line is unwound. The flag is unfolded and attached to the rope.
Hand salute.	Everyone, with the exception of the U.S. flag guards and bearer, salutes. Then the flag is raised quickly to the top of the pole, and the cord is wound back in place.
Color guard, raise the colors.	
Please repeat with me the Pledge of Allegiance. (All join in.)	The U.S. flag guards and bearer stand at attention. The U.S. flag guards and bearer do not salute or say the Pledge of Allegiance.
Two.	The pack drops its salute.
Color guard, salute.	The U.S. flag guards and bearer salute.
Color guard, dismissed.	The color guard retreats to the back of the group.

Retiring of Colors—Flagpole

Narrator	Actions
Attention. Will the audience please rise. (Pause.)	The color guard waits in the rear for the audience to become quiet.
Color guard, advance.	The U.S. flag guards and bearer walk to the flagpole. They stand behind the flag, facing the audience.
Color guard, salute.	The U.S. flag guards and bearer salute.
Color guard, prepare to retire the colors.	They unwind the cord and wait.
Hand salute.	Everyone, with the exception of the U.S. flag guards and bearer, salutes. The U.S. flag is quickly lowered.
Two.	As soon as the flag touches the hands of the guard, this command is given. Everyone drops the salute. The U.S. flag guard and bearer remove the flag from the rope and fold it correctly.
Color guard, retreat.	They retreat to the back of the group.

Webelos Overnight Campout Worksheet

Planning	Activities
How To Prepare the Boys	How To Prepare the Adults
Things I Should Know <ol style="list-style-type: none">1. Who is responsible for planning and leading the campout? _____2. Who can help in the planning and leading? _____3. Who is responsible for the Webelos Scouts on the campout? _____4. What do I do if some boys don't have an adult to accompany them on the campout? _____5. Where do I get tents and other equipment? _____6. What approval is necessary for an overnight campout? _____7. What is the most important thing to remember about overnight campouts? _____8. Where are some good places to camp? _____	

Preparing for the Webelos Den

Overnight Campout

The den meetings leading up to your first Webelos overnight campout should provide instruction in the activities for the campout. Hold the meetings outdoors and invite the other adults who will accompany the boys. You can incorporate the activities below in your den meeting plans.

Activity 1—Equipment and Tents

1. Explain the plans for the overnight campout and distribute personal equipment checklists to each boy-adult team. (See chapter 6, *Cub Scout Leader Book*, for a suggested checklist.) Review the checklist and discuss plans for obtaining tents.
2. Have instruction and practice in pitching the tents you will use. Also have practice in making a ground bed.
3. Ask the den chief to lead practice in tying knots needed for the campout.
4. Review the Outdoor Code.

Activity 2—Fire Building

1. Practice firelays for cooking and council fires. Stress safety in preparing the fire site, lighting, and putting out fires. Use the same type fuel (wood or charcoal) that you will use for cooking fires on the campout.
2. Discuss the menu for the campout and show how to prepare the food.
3. When fires are ready, end with a marshmallow roast.

Suggested Agenda For a One-Night Campout

Saturday

- Arrive at campsite. Set up tents and bedding. Gather fuel supply, if needed and permitted.
- Raise U.S. flag with ceremony.
- Have a nature hike. Do activity badge work.
- Go fishing.
- Boy-adult teams prepare and eat sack lunch. Clean up.
- Free time.
- Have activity badge work or swimming/boating.
- Boy-adult teams build cooking fires and prepare dinner. Den eats as a group.
- Wash dishes and clean up.
- Free time.
- Lower U.S. flag with ceremony.
- Have campfire program.
- Lights out.

Sunday

- Reveille.
- Air bedding. Clean up campsite.
- Boy-adult teams prepare and eat breakfast.
- Wash dishes and clean up.
- Hold religious service. Boy-adult teams may go to a nearby church, or a nondenominational service may be held at the campsite.
- Strike camp. Leave site in better condition than you found it.

Campout Checklist

Departure and Arrival

- From what point do we leave? When?
- How long will it take to travel to the campsite?
- When will we return?

Campsite

- Have you filed a Local Tour Permit Application?
- Are reservations or other permits required?
- Does the campsite lend itself to conservation projects?
- Is firewood available or do we need to bring it from home?
- Is the water supply safe or do we need to bring our own?

Transportation

- Do we have enough cars and qualified drivers to carry boys, adults, and the equipment?
- What about carpooling?
- What about public transportation?

Participation

- Is there an adult to accompany every boy?
- Are any substitute adults needed?
- Is the den chief coming? Was he involved in the planning?
- Will anyone from the troop be there?

Equipment

- Do the boys and adults know what to bring?
- Who will bring bow saws for cutting wood?
- Who will bring the first aid kit?

Meal Preparation

- Have we planned simple fare? Hearty ingredients?
- How many meals? Which ones? Snacks?
- Are there utensils to match the menus?
- What about eating utensils? Paper plates and cups for easy disposal?

Activities

- Games? What kind? Who will lead them?
- Campfire? Who is responsible for what?
- Hikes? Who is in charge?
- Activity badge work? Who is in charge?
- Swimming? Boating? Fishing? Who is in charge?

Communications

Do boys, adults, and families know

- Where we are going?
- When we are going?
- How we are going?
- How to get there?
- How we can be reached in an emergency?
- What equipment to take?
- What food to take?
- When and where we will return?

Alternatives

Does our campout plan provide alternatives?

- What to do if first choice of sites is not available?
- What to do if it rains?

Sample Worship Service

Call to Worship

How wonderful, O Lord, are the works of Your hands!

The heavens declare your glory, the arch of the sky displays Your handiwork.

In Your love You have given us the power to behold the beauty of Your world robed in all its splendor.

The sun and the stars, the valleys and the hills, the rivers and lakes all disclose Your presence.

The roaring breakers of the sea tell of Your awesome might; the beasts of the field and the birds of the air bespeak Your wondrous will.

In Your goodness You have made us able to hear the music of the world.

The voices of loved ones reveal to us that You are in our midst.

A divine voice sings through all creation.

—Jewish Prayer

Hymn—*In My Father's House* (Please Stand)

Oh, won't you come with me, to my Father's house,

To my Father's house, to my Father's house.

Oh, won't you come with me, to my Father's house.

There is peace, peace, peace.

There is sweet communion there, in my Father's house,

In my Father's house, in my Father's house.

There's sweet communion there, in my Father's house,

There is peace, peace, peace.

There'll be no more parting there, in my Father's house,

In my Father's house, in my Father's house.

There'll be no more parting there, in my Father's house,

There'll be peace, peace, peace.

Responsive Reading

Leader: Please join me in dedicating myself to living the Cub Scout Promise. Please use your first name.

Group: I, (name), promise.

Leader: And being fully persuaded that, what he had promised, he was also able to perform.

—Romans 4:21

Group: I, (name), promise to do my best.

Leader: I seek strength, not to be greater than my brother, but to fight my greatest enemy—myself.

—An American Indian Prayer

Group: I, (name), promise to do my best, to do my duty to God.

Leader: Fear God and keep His commandments, for this is the whole duty of man.

—Ecclesiastes 12:13

Group: I, (name), promise to do my best, to do my duty to God and my country.

Leader: Open ye the gates, that the righteous nation, which keepeth the truth, may enter in.

—Isaiah 26:2

Group: I, (name), promise to do my best, to do my duty to God and my country, to help other people.

Leader: And behold I tell you these things that ye may learn wisdom, that ye may learn that when ye are in the service of your fellow beings ye are only in the service of your God.

—Book of Mormon—Mosiah 2:17

Group: I, (name), promise to do my best, to do my duty to God and my country, to help other people, and to obey the law of the pack.

Leader: This we know. The earth does not belong to us: we belong to the earth. This we know. All things are connected like the blood which unites one family. All things are connected. This we know.

—Chief Seattle

Silent Prayer

Prayer

How easy it is for me to live with You, O Lord!

How easy for me to believe in You!

When my mind parts in bewilderment or falters,

Then the most intelligent people see no further than this day's end and do not know what must be done tomorrow,

You grant me the serene certitude that You exist and that You will take care that not all the paths of good be closed.

Atop the ridge of earthly fame,

I look back in wonder at the path which I alone could never have found, a wondrous path through despair to this point from which I, too, could transmit a reflection of your rays.

And as much as I must still reflect You will give me.

But as much as I cannot take up You will have already assigned to others.

—Aleksandr Solzhenitsyn (1974)

Hymn—Kum Ba Yah

Kum ba yah, my Lord, kum ba yah,

Kum ba yah, my Lord, kum ba yah,

Kum ba yah, my Lord, kum ba yah,

Oh, Lord, kum ba yah.

2. Someone's crying, Lord, kum ba yah.

3. Someone's praying, Lord, kum ba yah.

4. Someone's singing, Lord, kum ba yah.

5. Kum ba yah, my Lord, kum ba yah.

Cubmaster's Message

Hymn—Let There Be Peace on Earth (Please Stand)

Let there be peace on earth, and let it begin with me.

Let there be peace on earth, the peace that was meant to be.

With God as our Father, we are family.

Let us walk with each other, in perfect harmony.

Let peace begin with me, let this be the moment now.

With every step I take let this be my solemn vow:

To take each moment, and live each moment in peace eternally!

Let there be peace on earth, and let it begin with me.

Benediction—Celtic Blessing on Setting Forth

May the road rise to meet you.

May the wind always be at your back.

May the sun shine warm upon your face,

The rains fall soft upon your fields;

And, until we meet again, may

God hold you in the palm of his hand.

Leaf Quiz

Can you recognize TREES by their LEAVES?

Leaf Quiz

IDENTIFY EACH LEAF IN THE SQUARES BELOW IT. LETTERS IN LARGE SPACES SPELL OUT A MESSAGE WHEN WRITTEN IN THE SQUARES ON THE BOTTOM OF THIS PAGE. THE CLUES SHOULD HELP YOU!

1. EXAMPLE:

NOTE: THE LARGE 'C' IS THE FIRST LETTER OF THE MESSAGE BELOW. THE OTHER LARGE LETTERS FOLLOW IN SEQUENCE.

<p>2.</p> <p>...FROM LITTLE ACORNS GROW</p>	<p>3.</p> <p>LIKE IN BALES, MAN</p>	<p>4.</p> <p>WHAT'S LEFT OF A FIRE</p>	<p>5.</p> <p>ONE VARIETY IS SLIPPERY</p>	<p>6.</p> <p>SEEN ' RED</p>
<p>7.</p> <p>ALSO CALLED SHADBUSH. HAS RED BERRIES</p>	<p>8.</p> <p>TALLEST TREE IN THE WORLD! RELATED TO THE GIANT SEQUOIA</p>	<p>9.</p> <p>SOCRATES DRANK IT—HIS LAST DRINK</p>	<p>10.</p> <p>ITS FLOWERS RESEMBLE THE DUTCH KIND</p>	<p>11.</p> <p>LIKE GETTING ALL DRESSED UP</p>
<p>12.</p> <p>A CONIFER—SOUNDS LIKE A WOOD USED FOR MODEL PLANES</p>	<p>13.</p> <p>ALSO CALLED PLANE TREES</p>	<p>14.</p> <p>HAS THREE DIFFERENT-SHAPED LEAVES ON EACH TREE. ROOTS USED TO MAKE A TEA</p>	<p>15.</p> <p>ITS NUTS ARE GOOD TO EAT</p>	<p>16.</p> <p>ALSO CALLED TUPELO AND PEPPERIDGE</p>
<p>17.</p> <p>ALSO A BIBLICAL PLAGUE</p>	<p>18.</p> <p>THINK OF WAFFLES AND PANCAKES</p>	<p>19.</p> <p>ALSO CALLED AMERICAN BASSWOOD</p>	<p>20.</p> <p>WHAT SCOUTS ARE (WITHOUT A U)—ALSO CALLED QUAKING ASPEN!</p>	<p>21.</p> <p>THIS THE BLACK VARIETY. THE WHITE IS CALLED BUTTERNUT</p>

SCORE YOURSELF
 19-21 YOU'RE A REAL WOODSMAN.
 13-18 VERY GOOD.
 6-12 YOU MUST BE A CITY BOY.
 0-5 TURN IN YOUR AXE.

HERE'S THE MESSAGE:

C

ANSWERS:
 1. PAPER BIRCH 6. RED MAPLE
 2. SUGAR BERRY 7. SPRUCE
 3. RED CEDAR 8. SEQUOIA
 4. ASPEN 9. SYCAMORE
 5. BIRCH 10. DUTCHMAN'S PIPE
 11. SPRUCE 12. MODEL
 13. SEQUOIA 14. AMERICAN BASSWOOD
 15. WALNUT 16. TUPELO
 17. ASH 18. MAPLE
 19. AMERICAN BASSWOOD 20. ASPEN
 21. BUTTERNUT

BSA Policy on the Use of Chemical Fuels

Knowledgeable adult supervision must be provided when Scouts are involved in the storage of chemical fuels, the handling of chemical fuels in the filling of stoves or lanterns, or the lighting of chemical fuels. The use of liquid fuels for starting any type of fire is prohibited.

Guidelines for Safely Using Chemical Stoves and Lanterns

1. Use compressed- or liquid-gas stoves or lanterns only with knowledgeable adult supervision and in Scout facilities only where and when permitted.
2. Operate and maintain according to manufacturer's instructions included with the stove or lantern.
3. Both gasoline and kerosene shall be kept in well-marked, approved containers (never in a glass container) and stored in a ventilated, locked box at a safe distance (a minimum of 20 feet) from buildings and tents. Keep all chemical fuel containers away from hot stoves and campfires, and store below 100 degrees (F).
4. Let hot stoves and lanterns cool before changing cylinders of compressed gases or refilling from containers of liquid gas.
5. Refill liquid-gas stoves and lanterns a safe distance from any flames, including other stoves, campfires, and personal smoking substances. A commercial camp stove fuel should be used for safety and performance. Pour through a filter funnel. Recap both the device and the fuel container before igniting.
6. Never fuel a stove, heater, or lantern inside a cabin; always do this outdoors. Do not operate a stove, lantern, or charcoal grill in an unventilated structure. Provide at least two ventilation openings, one high and one low, to provide oxygen and exhaust for lethal gases. Never fuel (example: all liquid fuels, charcoal, etc.), ignite, or operate a stove, heater, or lantern in a tent.
7. Place the stove on a level, secure surface before operating. On snow, place insulated support under the stove to prevent melting and tipping.
8. Periodically check fittings on compressed-gas stoves and on pressurized liquid-gas stoves for leakage, using soap solution before lighting.
9. To avoid possible fires, locate gas tanks, stoves, etc., below any tents since heavy leakage of gas will flow downhill the same as water.
10. When lighting a stove, keep fuel containers and extra cannisters well away. Do not hover over the stove when lighting it. Keep your head and body to one side. Open the stove valve quickly for two full turns and light carefully, with head, fingers, and hands to the side of the burner. Then adjust down.
11. Do not leave a lighted stove or lantern unattended.
12. Do not overload the stovetop with heavy pots or large frying pans. If pots over 2 quarts are necessary, set up a separate grill with legs to hold the pot, and place the stove under the grill.
13. Bring empty fuel containers home for disposal. Do not place in or near fires. Empty fuel containers will explode if heated and should never be put in fireplaces or with burnable trash.

Open Fires vs. Camp Stoves

As soon as the fire or stove is cleared of cook pots, put on a pot of water to heat for washing. After the meal, the cleanup crew goes to work. Pour half the hot water into a second pot; use one for washing, the other for rinsing. While many campers find that hot water is both ecologically sound and effective for most dishwashing tasks, a little biodegradable soap in the first pot will help cut grease. In the second pot, a few drops of a rinse agent such as liquid bleach will kill any germs the heat doesn't destroy.

Each Scout should wipe his cup, bowl, or plate clean first, then wash them in the wash pot, rinse them in the rinse pot, and leave them to air dry on a clean cloth, or by hanging in the air in a mesh bag. Drying with a cloth adds to your supply list, and may actually contaminate the utensils.

Dispose of dishwater in an authorized spot, or by sprinkling it over a wide area far from camp and any sources of water. Do not leave any food scraps from the dishwater laying around. Police the cooking area to make sure there are no food scraps around, and be sure to put away all food according to any local requirements (bear bag, cooler, car trunk, etc.).

Cleanup Hints

- Wipe down with liquid dish soap the outside of any pots you are using in an open fireplace. It will prevent the pot from getting permanently fire-stained, and make cleanup simple. The black will wipe right off.
- Keep food material out of your wash water pot. Make sure all utensils are free of as much food material as possible first.
- Sand makes a great scouring medium if you forget scrubbing pads.
- Get your wash water going early. You may want to start it before you cook your meal, then move it back on the heat as space becomes available.
- Be sure to leave your fireplace clean. Don't leave any unburned material in the coals unattended.

First Aid Kits

A first aid kit well stocked with the basic essentials is indispensable. Choose one sturdy and lightweight, yet large enough to hold the contents so that they are readily visible and so that any one item may be taken out without unpacking the whole kit. Keep a list of contents readily available for refilling. Keep the kit in a convenient location. Make one person responsible for keeping the kit filled and available when needed. Quantities of suggested items for your first aid kit depend on the size of your group and local conditions.

Suggested First Aid Kit Contents

- Bar of soap
- Two-inch roller bandage
- One-inch roller bandage
- One-inch adhesive tape
- Three-inch-by-3-inch sterile pads
- Triangular bandage
- Assorted gauze pads
- Adhesive strips
- Clinical oral thermometer
- Scissors
- Tweezers
- Sunburn lotion
- Lip salve
- Poison-ivy lotion
- Small flashlight (with extra batteries and bulb)
- Absorbent cotton
- Water purification tablets (iodine)
- Safety pins
- Needles
- Paper cups
- Foot powder
- Instant ice packs

Because of the possibility of exposure to communicable diseases, first aid kits should include *latex or vinyl gloves, plastic goggles or other eye protection*, and antiseptic to be used when giving first aid to bleeding victims, as protection against possible exposure. *Mouth barrier devices* should be available for use during CPR.

Evening Meal Options

Hunter's Stew

This is a simple meal that is easy for dens to prepare and would be fun for Webelos Scout-age boys to help prepare.

The basic hunter's stew is made simply by combining different canned vegetables with browned hamburger or other easy-to-prepare meat.

As an alternative to the course providing ingredients, the training den leader could coordinate the den members in providing them.

While the hamburger is being browned, open the cans of vegetables and, when the meat is cooked, add the vegetables to the pot.

Simply heat until hot throughout, and serve with rolls or bread.

Options

1. Instead of beef, use diced ham, browned ground turkey, or browned sausage.
2. Instead of ground meat, use 1-inch cubes of chicken or beef.
3. Canned tomatoes or tomato sauce can be added also.

Foil-Pack Meal Options

Other options for foil-pack meals include:

1. Slice of ham, sweet potatoes (from a can), slice of canned pineapple
2. Chicken nuggets, potatoes, carrots, onion, seasonings

Participant Evaluation Form

Outdoor Leader Skills for Webelos Leaders

We hope you have learned new skills that will make your job in Cub Scouting easier and that you had fun, too.

Please help us improve future courses by completing the following questions.

1. How did you learn about the Outdoor Leader Skills for Webelos Leaders training course?
District/council newsletter _____ Roundtable _____ Pack _____ Web site _____ Other _____
2. How soon before this event did you first learn about it?
2 months _____ 1 month _____ 1 week _____ Other _____
3. Do you feel the registration fee (\$ _____) was a fair price? Yes _____ No _____
If no, why not? _____
4. Did the round-robin give you ideas to help with activity badges and camping skills? Yes _____ No _____
Comments _____
5. Check how you would rate each element:

	Excellent	Good	Fair	Poor
Round-Robin	_____	_____	_____	_____
Campfire	_____	_____	_____	_____
Meals	_____	_____	_____	_____
Training Staff	_____	_____	_____	_____
6. What did you like the best? _____
7. What did you like the least? _____
8. Did we meet your expectations? Yes _____ No _____
If yes, how? _____
If no, why not? _____
9. How do you plan to implement the knowledge gained in this training? _____

Would you like to be considered for staff at some future date? Yes _____ No _____

If so, please complete the following:

District _____ Pack _____

Name _____ Phone _____

Complete address _____

E-mail _____

Faculty Evaluation Form

Outdoor Leader Skills for Webelos Leaders

(To be completed by the end of the training course)

1. Did we meet our objectives? Yes _____ No _____ If not, why not? _____
2. Did we provide information, ideas, materials, and skills that will help leaders do a good job?
Yes _____ No _____ If "no," what was lacking? _____
3. Were materials and handouts available? Yes _____ No _____ Or did you make your own?
Yes _____ No _____ If you made your own, why? _____
4. Did the sessions open and close on time? Yes _____ No _____ If not, why not? _____
5. Were you prepared for your session(s)? Yes _____ No _____
6. Was a variety of training aids and techniques used at this training course? Yes _____ No _____
7. Were Cub Scouting values modeled in these sessions? Yes _____ No _____
8. Did we identify the resource materials available to participants? Yes _____ No _____
9. Did participants actively participate in the sessions? Yes _____ No _____
10. Did we provide inspiration and motivation? Yes _____ No _____
11. Was the facility adequate? Yes _____ No _____ If not, what was lacking? _____
12. Was the room arrangement satisfactory? Yes _____ No _____ If not, how can we improve? _____
13. Do you feel your session(s) went well? Yes _____ No _____
14. What changes would you like to see for the next Outdoor Leader Skills for Webelos Leaders course?

15. Did you have fun doing this training? Yes _____ No _____
16. Were you able to attend the staff meeting(s)? Yes _____ No _____
17. Any additional comments you would like to make: _____

Thank You!